



COVID-19 Update

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Essential functions in the acute phase of a pandemic

Surveillance and detection

- Laboratory capacity
- Outbreak investigation
- Monitoring of the epidemic
- Risk and severity assessment

Clinical management

- Patient management
- Health service continuity
- Infection prevention and control in healthcare settings

Prevention of the spread in the community

- Medical countermeasures such as vaccination and prophylaxis
- Non-medical countermeasures to contain and mitigate the infection

Maintaining essential services

- Essential services continuity
- Recovery

https://www.who.int/csr/resources/publications/influenza/WHO_CDS_CSR_GIP_2005_4/en/



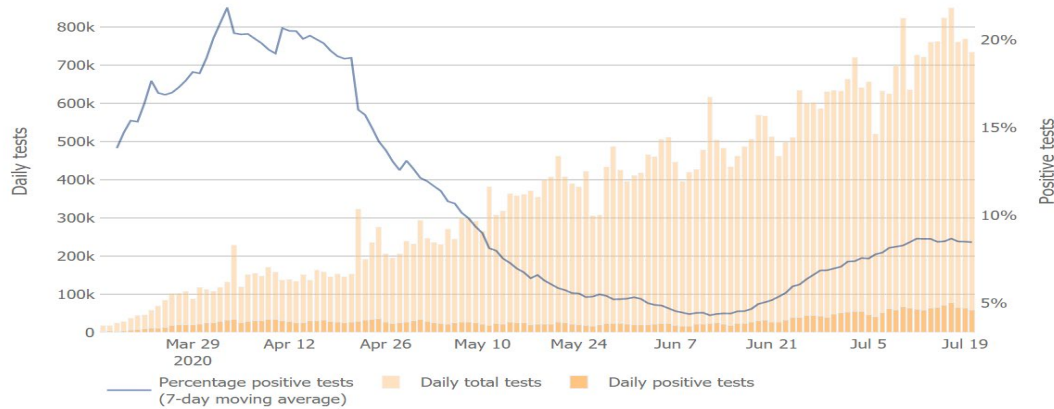
Surveillance and Detection

- Laboratory Capacity
 - More testing than any other country but....
- Outbreak investigation
- Monitoring the epidemic
- Risk and severity assessment

Surveillance and detection

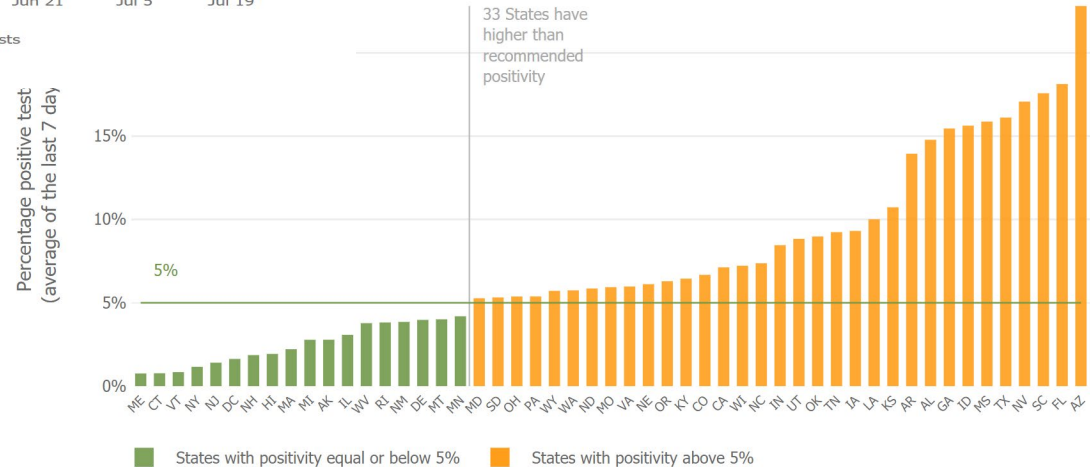
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Testing



<https://coronavirus.jhu.edu/testing/individual-states>

<https://coronavirus.jhu.edu/testing/testing-positivity>



Surveillance and Detection

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CONTACT TRACING

- New York 100%
- Connecticut 100%
- New Jersey 60%
- California 23%
- Texas 6%
- S. Carolina 5%
- Arizona 3%
- Florida 3%

Clinical Management

Clinical management

- Patient management
- Health service continuity
- Infection prevention and control in healthcare settings

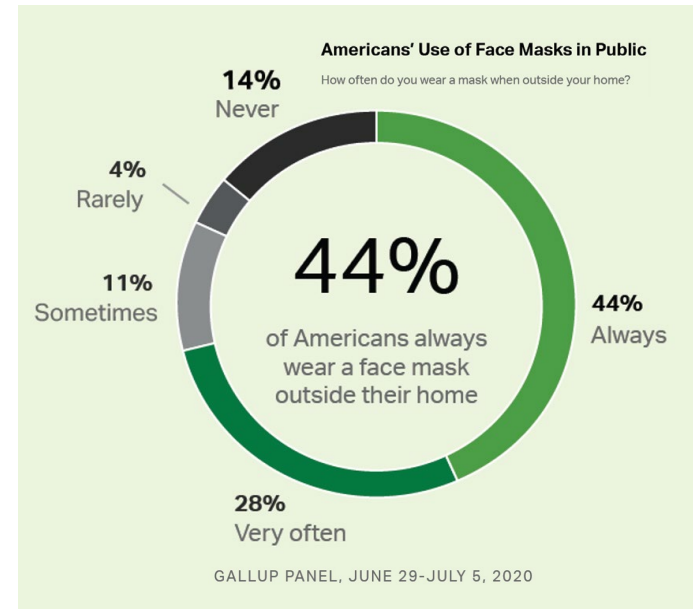
- Patient management
 - Respiratory, Immune response, Coagulation
 - ICU care
- Health service continuity
 - ICU capacity
- Infection prevention and control in healthcare settings
 - Initial PPE shortages
 - 800+ healthcare and frontline workers have died
 - High-risk populations

Prevention & Spread in the Community

Prevention of the spread in the community

- Medical countermeasures such as vaccination and prophylaxis
- Non-medical countermeasures to contain and mitigate the infection

- Vaccination and prophylaxis
- Non-medical countermeasures
 - Lack of central strategy
 - Political versus science driven response
 - Mask use
 - Social media driven misinformation





Maintaining Essential Services

- Essential services
 - Public services
- Recovery
 - Economic stimulus and support
 - CARES act

Maintaining essential services

- Essential services continuity
- Recovery

Where is the USA today?

Country/State	Cases per million	Relative 14-day Change	Percentage COVID+ test Rate
Florida	512	10%	19.00%
Louisiana	465	17%	9.70%
Mississippi	444	72%	20.70%
Alabama	376	34%	19.20%
Arizona	369	-23%	21.90%
South Carolina	344	5%	16.20%
Georgia	341	18%	14.40%
Nevada	340	39%	15.30%
Montenegro	335	210%	ND
Tennessee	302	37%	9.10%
Texas	286	-8%	12.50%
Idaho	281	12%	16.80%
Brazil	262	32%	83.50%
Arkansas	260	6%	11.30%
California	253	28%	8.00%



School

New CDC guidelines

<https://int.nyt.com/data/documenthelper/7072-school-reopening-packet/b70172f2cc13c9cf0e6a/optimized/full.pdf#page=1>



Risk Balance

Risks of keeping closed

- Lost education
- Social and Emotional Skill Development
- Safety
- Nutrition
- Physical activity
- Caregiving and ability to work

Risks of Opening

- ↑COVID+ in children, teachers, parents, and community
- High risk children, teachers and parents
- Children >10 as spreaders
- Multisystem inflammatory syndrome (MIS-C) after exposure to SARS-CoV-2



Guiding Principles

- The more people a student or staff member interacts with, and the longer that interaction, the higher the risk of COVID-19 spread.
- The risk of COVID-19 spread increases in school settings as follows:
 - **Lowest Risk:** Students and teachers engage in virtual-only classes, activities, and events.
 - **More Risk:** Small, in-person classes, activities, and events. Groups of students stay together and with the same teacher throughout/across school days and groups do not mix. Students remain at least 6 feet apart and do not share objects (e.g. hybrid virtual and in-person class structures, or staggered/rotated scheduling to accommodate smaller class sizes).
 - **Highest Risk:** Full sized, in-person classes, activities, and events. Students are not spaced apart, share classroom materials or supplies, and mix between classes and activities.



Factors to be considered

- Community COVID activity and capability:
 - Testing and contact tracing
 - Cases involving teachers and children
- Parent and teacher sentiment
- Ability to put in place mitigation measures
- How to manage high-risk individuals and individual situations



Questions